

Keep your mic on mute

 Please use the "raise your hand" or chat function to ask questions

Guidance for Teams

Introductions



 Increase in understanding, commitment & belonging

Bring the Strategy to life

Staff Voice

Create a change in our ways of working

Do something different

Why Shape our Future?

LSBU | GROUP











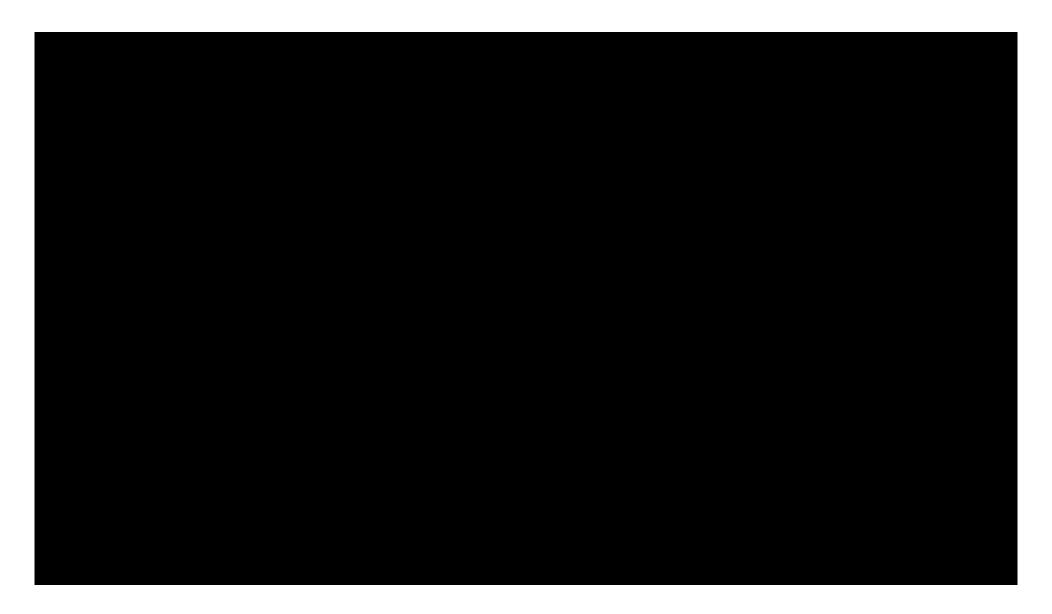
Strategy



Our Facilitators



Our Storytellers





Group means Group

That the potential of the Group is fully recognised and communicated. Who is coordinating Group-wide activity? Who is the point of contact etc..

Grants & bursaries

Brilliance can come from anywhere and anyone

Get our house in order

Focus on what we have now and making it work well

Community

That the Group is open and welcoming to all its students/learners & explores more ways of working and impacting the local community

Funding Success

We expand our bursary provision to enable more students to attend and succeed in education

South Bank's got talent

How are we managing and developing our talent pipelines to be ready for the future?

Access to Welcome and sthrough various employment rout

Opportunity

Inclusivity from start to finish

That we are inclusive and accessible to our students and staff from entry to exit i.e. DDS & that this is measured

58% isn't good enough!

"Solving" progression issues is key in ensuring our students thrive and succeed

Skills, skills, skills

Creating a culture that highlights and embeds the importance of CPD, transferable skills, work shadowing and social capital

Social mobility

Welcome and skill students through various education and employment routes as part of a publically understood "Group"

Course as King/Queen

Students are coming because our courses are great

Getting 1st semester right

Enabling students to understand the expectations and support available to them in 1st semester, especially those through Clearing and nontraditional paths

Skills, skills - Access, access, access (Staff)

Centralise the training and development opportunities across the Group for staff. Ensure that staff across the Group have access to the same systems, benefits, opportunities etc..

Student Support

All students have access to extra-curricula & supercurricula activities and specialist support

Brand & Comms

That our successes are clear and well communicated to staff, students and the public. Lets build real pride in the Group, our ties to community etc..

Working the Group, Learning the Group

Creating more opportunities within the Group for staff to work in and with each other. Allowing students to shadow and be mentored by others in the Group

Up-to-date

Teachers have up-to-date knowledge of their fields and areas e.g... Science

Fit for the

Future

Skills, skills, skills (Students)
Ensuring our students are futureready and employment-focussed
by equipping them with skills such
as interview skills, work

experience. Is this our USP?

Reading is fundamental

Explore ways to boost reading levels at UAE – could this be Group-wide, maybe even a fun competition?

Community

Expand our links with the community to provide opportunities for our students

Remove the barriers

Increase support for students in basic skills e.g. English, EAL, Maths & work more closely with parents Staff Voice

Changing cultures

Ways of working

How we shaped the future

Staff Voice

The Original Sub Strategies

Education

Research

Enterprise

Student Support

International

Civic Engagement

Leadership, People & Culture

Equality, Diversity & Inclusion

Digital

Marketing & Brand

Estate

Resources

The Strategic Pillars

Transforming lives, communities, businesses and society through applied education and insight

Access to Opportunity

Through local and global partnerships we will create opportunities for individuals, business and society and seek to remove barriers to success.

2025 Goals

- Progress Against UN SDGs
- Positively Impact
 1 Million Lives

Student Success

Recognised as a leading organisation for outstanding practice-led learning, fostering the development of able graduates ready to address business and societal challenges.

2025 Goals

- Increase Social Mobility
- Increase in Students' Social Capital

Real World Impact

Research and Innovation that enhances teaching and tackles global and civic challenges, generates critical insights, and sustainable solutions to transform the lives of individuals, communities, businesses and society.

2025 Goals

- £5Bn of Economic Impact
- Impactful and High Quality Research

Fit for the Future

Technology and Estates

To create a flexible physical and digital environment, allowing opportunities for personalisation, that is mobile friendly, fit for the future and embraces innovation and sustainability.

People, Culture and Inclusion

Create a transformational and inclusive culture that is people centric, values led and ambitious; enabling LSBU Group to empower staff and to attract and retain a diverse range of skilled individuals.

Resources, Market and Shape

Alignment of core activity with business and society's current and future requirements in terms of skills, knowledge and innovation and insight.

2025 Goals

- Technology and Industry Standard Facilities embedded in high quality teaching
- Environmental sustainability

2025 Goals

- A highly engaged workforce
- Closing of the Gender and Ethnicity Pay Gap

2025 Goals

- Delivering financial sustainability
- Highly effective internal services







B
Decent work
and economic
growth

9 Industry, innovation and infrastructure Reduced inequalities

12 CC Responsible consumption and production

13 Climate action

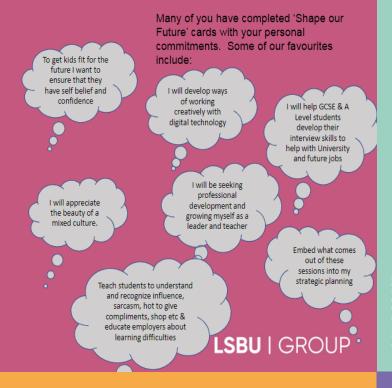
Partnerships for the goals

Group Benefits

- Career Pathways through the group, providing access to education for all, regardless of educational background
- Pedagogy and andragogy research that allows us to understand the educational barriers to success and overcome them and therefore using education to tackle social disadvantage across south London
- Learning culture Staff and students from across the group learning from each other in terms of education and working practices
- Access to industry standard facilities across the Group for all students



Strategy & you



Evidence Book

We were surprised, yet delighted by the level of synergy across the Group. Despite the broad spectrum who attended, both in terms of hierarchy (from Executive to Grade 5) and across both academic and professional services

These were the things which people felt were most important:

- · Students at the heart: getting in and getting on
- · Staff not second best: a critical resource
- Learning: creating life-long learners, both students and staff: a learning organisation
- Importance of place: being local (South London)
 think bold and big locally
- Basics: we can't deliver impact if we don't get the basics right
- And the power to be distinctive, different from the rest of the pack
- Group means Group: designing pathways, support and opportunity that is Group-wide

LSBU I GROUP

What are you proud of?





support for students fashion shows

ICCS drama

inclusion support progres
apprenticeships lambeth college
art and fashion

Lambeth College

Created from Mentimeter

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Themes



Changing Cultures

"Belonging to the Group"







"The Strategy is clear to me"

"I understand how the Group works together"

+22%

Ways of Working



Keys to Success

- Branding / Look
- Volunteers & Authenticity
- Open & Honest
- Impact making
- Impact sharing

Fulgi Questions?

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